

Humber, Coast and Vale Health and Care Partnership

Faculty of Advanced Practice Programme Update

February 2021

The following report highlights recent work of the Humber, Coast and Vale Faculty of Advanced Practice.

Faculty of Advanced Practice Webpages

Our webpages are now live and you can find them [here](#). If you have anything you would like us to share on our website, please contact [Carly McIntyre](#), Senior Project Support Officer.

Advanced Clinical Practitioner Recruitment Apprenticeship Route 21/22

The application window for the ACP apprenticeship programme is now open. Employers have been invited to submit application forms via the [online portal](#). Applications will only be accepted for the apprenticeship, unless there are exceptional circumstances, i.e. a specialist programme that does not provide an apprenticeship route. In Humber, Coats and Vale, both our Universities of York and Hull are offering the apprentice route from September 2021. The Faculty has produced some [apprenticeship guidance](#) which you may find useful.

A training grant will be available. We are currently waiting for colleagues from Health Education England to confirm the amount of funding available. The training grant is there to enable the employer to provide a high quality learning environment. This is assessed by the panel when reviewing the employer led application forms and it is therefore unlikely that this grant can be transferred should the ACP trainee leave to complete their training with another employer.

Tuition fees will be paid using the Apprenticeship Levy available to each organisation. If your organisation does not receive the Levy and you require assistance with Levy transfer, please contact [Danielle Hook](#), Programme Manager.

The Faculty will manage **all** applications, including Primary Care. You must submit your applications via the [online system](#) by the 19 March 2021, followed by job descriptions to carly.mcintyre@hey.nhs.uk also by the 19 March 2021. Guidance on the application process is available [here](#). We have attempted to give you more time than usual given existing pressures.

If you need any further information, please [Carly McIntyre](#), Senior Project Support Officer.

Shared Online Learning Sessions

Monthly online teaching sessions are continuing for Advanced Clinical Practitioners and Physician Associates. Sessions have been planned through to May 2021 and you can find details of future sessions [here](#). Feedback on the sessions already held; Mental Health and Paediatrics, show the sessions have been received well. If you anyone would like to suggest topics for future sessions, please email [Carly McIntyre](#), Senior Project Support Officer.



Education Pathway for aspiring Advanced Clinical Practitioners

Discussions are on-going with employers and education providers to look at producing an education pathway for aspiring Advanced Clinical Practitioners. This pathway will include a matrix of the skills/attributes individuals must have to be able to undertake the Advanced Clinical Practice Programme leading them on to senior roles within an organisation. Further details will be shared in due course.

Advanced Clinical Practice Governance and Quality Assurance Framework

In collaboration with employers and education providers, the Faculty has developed a [Governance and Quality Assurance Framework](#). The purpose is to provide employers of advanced clinical practitioners (ACPs) within the HCV region with guidance on issues which should be addressed within their own governance policy or processes; from identifying the need for an advanced clinical practitioner to post-qualification support. The aim is to provide a set of standards and support mechanisms to enable employers to embed and grow ACPs within their organisations. It forms part of the [Faculty Quality Strategy](#) that seeks to create consistency across the region, ensuring unity and continuous quality improvement in the approach to advanced clinical practitioner roles.

Foundation Programme for Physician Associates

The Faculty continue to have discussions with HEE colleagues regarding the development of a Foundation Programme for Physician Associates to support the transition from student to qualified clinician. The programme would also improve employer confidence and ensuring services continue to be delivered to the highest standard by promoting the PA as a valuable member of the multi professional team. Further details will be available in due course.

Promoting Physician Associate Employability

The Faculty has produced an [infographic](#) on the benefit of employing a PA and carried out a [literature review](#). The literature review has been peer reviewed nationally by Physician Associate Ambassadors.

PA Careers Pathway

Work is ongoing by the Faculty's Physician Associate Ambassador to develop a PA Careers Pathway. This is a much needed area that will attract and retain PAs within the Humber, Coast and Vale region. A draft paper was positively received at a recent Faculty meeting and refinement of this is currently underway. A survey has also been sent out to explore thoughts and opinions regarding this. The results will be published in due course.

PA Case Studies

Local PA and supervisor case studies are being developed which can be used to showcase the contribution of PAs within the Humber, Coast and Vale region and the positive impact they are

having on their service areas. These will be made available on the Faculty website as a useful resource for employers in due course.

Advanced Clinical Practice ARCP Process

The Faculty is exploring the feasibility of an 'ARCP' process for trainee and qualified ACPs; a concept that sits as part of the quality and governance of ACP development more broadly. The intention is to ascertain whether an annual panel review of trainee ACP portfolios, aligned to the new ACP apprenticeship, can support employers in assuring clinical competency throughout and beyond their training. Discussions are also taking place on a regional joint-ICS level to understand whether joint principles can be created.

To get involved in our work or for further information, please contact the [workforce team](#)